

Curriculum Vitae

1. **Name:** THINLEY WANGMO
2. **Position:** Lecturer
3. **Employer:** College of Science and Technology, Royal University of Bhutan.
4. **Date of Birth:** 25th September 1987
5. **Nationality:** Bhutanese
6. **Education:**



College and/or university attended	Degree/certificate or other specialised education obtained	Date Obtained
English and Foreign Languages University, Hyderabad, India	Master of Arts in Teaching English as a Second Language (TESL)	2022
Royal Institute for Governance and Strategic Studies	Young Professional Leadership Program (YPLP)	2018
Samtse College of Education, Royal University of Bhutan	Postgraduate Diploma in Higher Education (PgCHE & PgDHE)	2016-2017
Sherubtse College, Royal University of Bhutan	Bachelor's Degree in English and Geography	2011

7. Responsibility and Membership in Professional Associations:

- Member of the College Publication Committee, College of Science and Technology (CST)
- Copy Editor of the College Journal Zorig Melong: A Technical Journal of Science, Engineering, and Technology, CST
- Advisor of the College Literary Club, CST
- Developed the Language for Professional Communication (LPC101) module for diploma engineering students, JNEC
- Website Manager of the Jigme Namgyel Engineering College's (JNEC) official website
- Member of project HEESeB- JNEC and University of Innsbruck, Austria
- Committee Member for JNEC Strategic Plan
- Member Secretary of the College Steering Committee (JNEC)
- Editor for JNEC Publication Unit
- Member of the Centre for Appropriate Technology (CAT, JNEC)
- Publication Coordinator for JNEC Publication Unit
- Member Secretary for College Academic Committee, JNEC.

8. Current Job Profile

1. Teach ACS101- Academic Skills for all undergraduate students.
2. Monitor the academic health of academic skills and report to the Office of the Vice Chancellor.
3. Provide services of proofreading and editing official college documents.
4. Provide services such as in-house training on academic writing, referencing skills, and a newswriting workshop.
5. Conduct research in the field of teaching-learning, assessments, learner behaviours, and digital tools.

6. Advise the literary club on their planned activities

9. Publications

1. Wangmo, T. (2025). Examining learners' experiences and challenges with peer assessment in Bhutanese classrooms: An explorative study. *Journal of English Language Teaching and Linguistics*, 10(1), <https://doi.org/10.21462/jeltl.v10i1.1494>
2. Wangmo, T. (2024). Review on the readiness of the Bhutanese education system for science, technology, engineering, and mathematics (STEM) subjects. *RABSEL*, 25 (1), <https://doi.org/10.5281/zenodo.14512286>
3. Wangmo, T. (2024). Implementation of digital mind mapping tools to improve academic reading and summary writing. *Journal for Research Scholars and Professionals of English Language Teaching*, 6 (33), <https://doi.org/10.54850/jrspelt.6.33.002>
4. Wangmo, T. (2024). Virtual humanity and digital immortality: Redefining life and legacy. *International Journal of Creative Research Thoughts*, 12(12), 35-41, ISSN: 2320-2882
5. Wangmo, T. (2024). Parenting in the digital era: Emotional intelligence and family dynamics. *International Journal of Creative Research Thoughts*, 12(12), 597-607, ISSN: 2320-2882
6. Tshering, Y., Dorji, S., & Wangmo, T. (2022). User-friendly Android-based contact application: Case of accessible contact in an educational organisation. *International Journal for Research in Applied Science and Engineering Technology*, 10 (9), <https://doi.org/10.22214/ijraset.2022.46918>
7. Wangmo, T. (2022). Study on motivation and learner autonomy in learning English as a Second Language (ESL) among Engineering students in Bhutan. *International Journal of Research and Analytical Reviews (IJRAR)*, 9(1). <https://doi.org/10.5281/zenodo.5895525>
8. Wangmo, T. (2021). Study on bilingual proficiency of Bhutanese children: Technology intervention for language preservation. *Journal for Research Scholars and Professionals of English Language Teaching*, 5(28), <https://www.jrspelt.com/wp-content/uploads/2021/11/Wangmo-Bilingual.pdf>
9. Wangmo, T., Saif, R., Lalrinchani, C., & Manivannan, T. (2021). Needs analysis in ESP for medical students: A course to enhance academic presentation skills. *IJRAR*, 8(3), 924-934. <https://www.ijrar.org/papers/IJRAR21C1751.pdf>
10. Tshering, Y., Karchung, Biswa, D.R., & Wangmo, T. (2021). Electoral process using a biometric fingerprint scanner that suits the Bhutanese election. *International Journal for Research in Applied Science and Engineering Technology*, 9 (7). <https://doi.org/10.22214/ijraset.2021.36284>